

**Student
and
Family
Handbook
2025
2026**



OMAHA PUBLIC SCHOOLS

**Bancroft
Elementary**

Multi-Tiered Systems of Support for Behavior (MTSS-B) is being implemented in all Omaha Public Schools and Programs.

The Omaha Public Schools implements Multi-Tiered Systems of Support for Behavior (MTSS-B) to promote student use of positive behavior. Through this framework, Omaha Public Schools has committed to providing staff with tools and resources to positively engage students and families through implementation of school-wide positive behavior interventions. These practices are designed to support safe and encouraging learning environments.

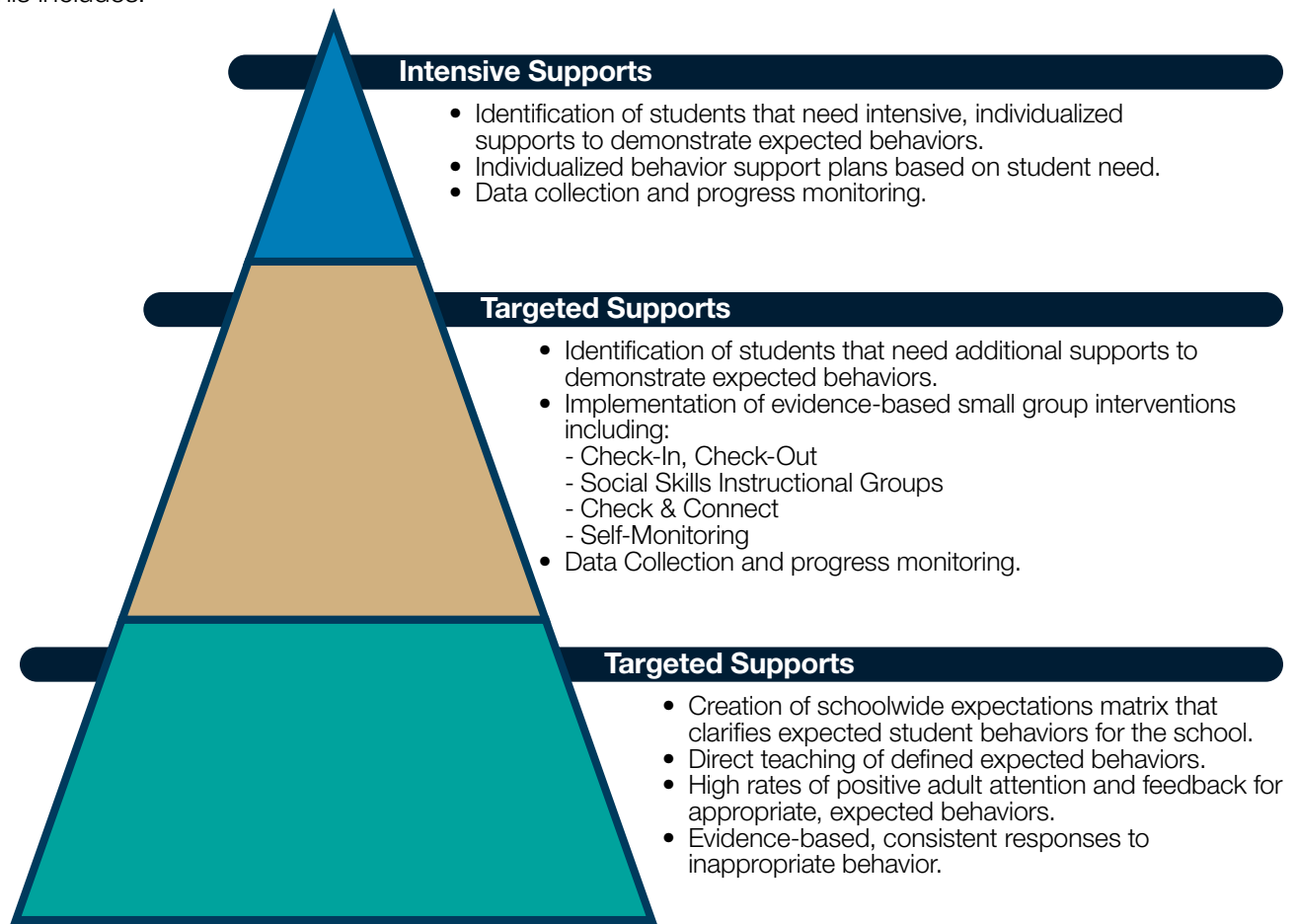
We believe that we cannot “make” students learn or behave. But we can create environments to increase the likelihood of positive behaviors occurring.

MTSS-B is a research-based, highly effective behavioral framework that is designed for teaching and reinforcing students’ social, emotional, and academic learning skills in order to sustain academic achievement and support the social, emotional, and behavioral well-being of students. Consistent implementation of MTSS-B leads to:

- Improved school climate;
- Reductions in major disciplinary infractions;
- Improved academic achievement;
- Improved concentration, positive social behavior, and emotional regulation.

Omaha Public Schools is committed to supporting students through behavior interventions and alternatives to exclusionary practices that require removal from the educational setting where the safety of the student and/or others is not of immediate concern.

MTSS-B utilizes consistent practices that have tiers of increasingly intensive supports, and in our schools, this includes:



Social Emotional Learning (SEL)

In addition to MTSS-B, Omaha Public Schools continues to support Social Emotional Learning (SEL) development through curriculum, strategies, and resources. SEL is defined by the Collaborative of Academic Social Emotional Learning (CASEL) as the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

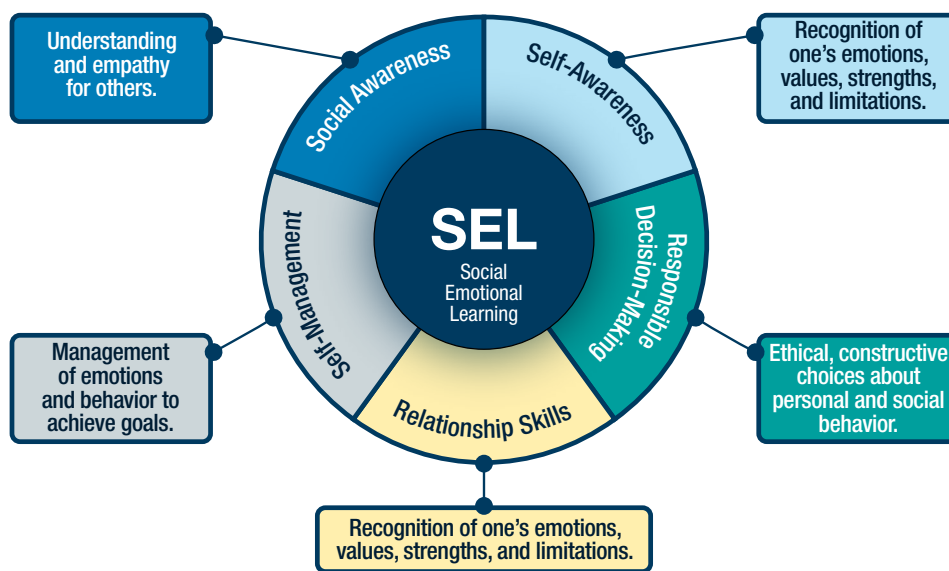
Within the Omaha Public Schools, our goal is to focus on CASEL's five SEL competencies:

- Self-Awareness
- Self-Management
- Social Awareness
- Relationship Skills
- Responsible Decision-Making

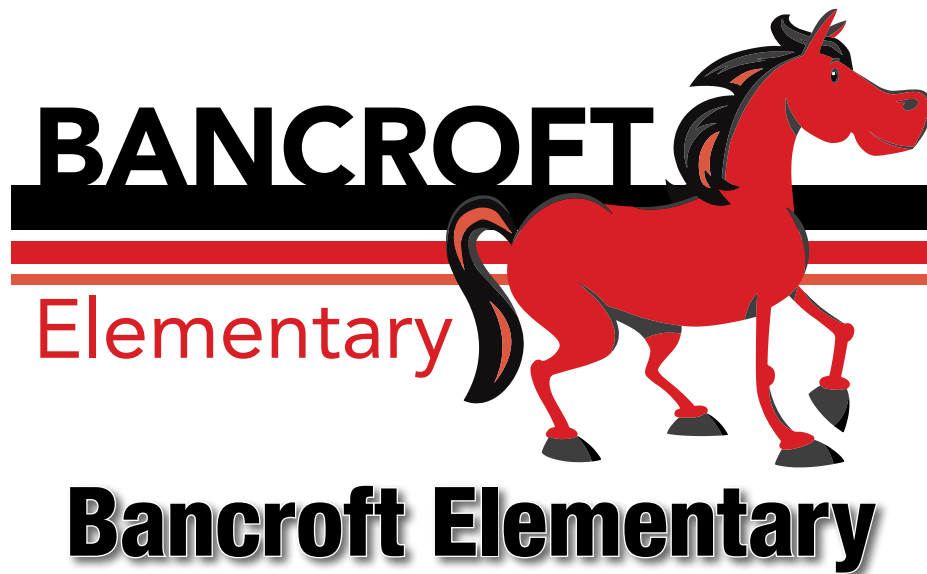
SEL promotes knowledge, skills, and attitudes that support lifelong success and advance educational equity and excellence.

How do MTSS-B and SEL Align in all Omaha Public Schools and Programs?

MTSS-B and SEL are frameworks that work together to provide an ethic of care for students and promote success in students' academics, behavior, attendance, and overall well-being. Combined they create positive learning environments where students and staff are equipped with resources and skills for successful school communities.



If you would like more information about how MTSS-B and SEL are implemented in your school, contact the building principal.



Student and Family Handbook 2025-2026

2724 Riverview Boulevard / Omaha, Nebraska 68108-1699

531-299-1040 / www.ops.org/bancroft

Mr. David Milan, Principal

Mr. Thomas Olsen, Assistant Principal

This handbook is prepared for students and their families. If there is anything in this handbook that you do not understand or wish to visit about please feel free to call Bancroft 531-299-1040.



Mission Statement

Omaha Public Schools prepares all students to excel in college, career, and life.

Vision Statement

Every student. Every day. Prepared for success.

Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-299-9822). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director of Equity and Diversity, 3215 Cuming Street, Omaha, NE 68131 (531-299-0307).

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Omaha Public Schools District Handbook

Omaha Public Schools Code of Conduct

Bancroft Elementary Mission Statement

Bancroft Elementary will provide a caring and nurturing educational atmosphere that develops students who are life-long learners and productive responsible citizens.

Goals

Goal Area: Mathematics

NSCAS Goal:

1. Increase the percent of students who are identified as “On-Track” or “College and Career Ready”.

MAP Goal:

1. Increase the percent of students identified as “At” or “Above” the grade level norm.

Strategies:

1. Engage all students in high quality tasks that promote reasoning and sense-making and support productive struggle.
2. Provide opportunities for students to engage in mathematical discussions and make connections between mathematical ideas and representations.
3. Use common assessments and other student data to drive instructional decisions.

Goal Area: English Language Arts

NSCAS Goal:

1. Increase the percent of students who are identified as “On-Track” or “College and Career Ready”.

MAPS Goal:

1. Increase the percent of students identified as “At” or “Above” the grade level norm.
2. Increase the percent of students identified as “Meeting” or “Exceeding” projected growth goals.

Strategies:

1. Use the core resources to plan and deliver instruction.
2. Provide daily guided reading instruction.
3. Provide students with daily literacy opportunities that build rigor.
4. Provide additional instructional support to meet the requirements of the Reading Improvement Act.

Goal Area: Parent Involvement

Goal:

1. Increase Parent Participation on Decision Making Committees

Strategies:

1. Principal's Coffee Meetings
2. Parent meetings to drive activities and volunteer opportunities
3. Superintendent's Citizenship Advisory Council
4. Family Room Activities

General Information

Registration and Student Records

Nebraska statutes require each school district to keep a continuous census of pupils. Each parent or guardian is asked to complete and/or to update the following cards: [1] an individual student census card and [2] a family census card naming all children in the family.

Parents are also asked to provide the following information: [1] report cards and all pertinent records from the previous school. [2] the child's birth certificate for new students. (a copy will be made by the school), [3] emergency dismissal information and [4] information for a linguistic survey report.

Health Records

A physical examination by the physician of your choice is required for kindergartners and students new to the Omaha Public Schools.

Parents are asked to provide their child's history of immunizations, inoculations, communicable disease record and any other information the school personnel should know about the child's health. (See "Student Health and Medication Policy".)

Report Cards

Report cards are sent home with students at the end of each school quarter. Report cards sent home at the end of the school year may be kept by the parents.

Parent Visitations and Community Participation

Parents are encouraged to visit the school at any time. Visitors who wish to confer with a teacher are asked to arrange for an appointment at a time outside regular class hours. All visitors are asked to report to the office before going to the classroom to pick up a visitor's pass.

Parent-teacher conferences are formally scheduled during the school year. You will be informed of the scheduled dates.

School Hours (PK–6th Grade)

Each school day classes are held from 8:50 a.m. to 4:05 p.m.

Breakfast is served beginning at..... 8:30 a.m.

Kids Club..... 6:30 – 8:30 a.m.

Zoo After School Program 4:05 – 6:00 p.m.

Thirty-minute lunch periods are staggered between 11:45 a.m. to 1:30 p.m.

Attendance/Absences/Tardiness

Attendance

The importance of regular attendance cannot be overemphasized! A child should be in school every day that they are physically able. The law requires that a child must attend school during the entire school year. No child can be expected to successfully do their classroom work if attendance is irregular. Excessive absences may contribute toward a child's failure to progress satisfactorily in school.

If a student is frequently absent for other than health reasons, appropriate authorities will be notified.

Absences

If a child is going to be absent from school or tardy, parents are expected to notify the school explaining the reason for their child's absence.

A request to have a child excused from classes must be in writing, giving the reason for the planned absence. When possible, medical and dental appointments should be made outside of school time.

A child will be released only to the parents unless the school has been notified by the parent that they have granted permission for someone else to pick up their child. This permission must be given in writing. All bus students will be expected to ride the bus home after school unless the parent sends a note with their child.

Students who arrive after 8:50 a.m. and leave for a period of time during the day, or leave early from school for any reason will be counted as absent for the instructional minutes missed that day. Reasons such as medical appointments or daycare pick-up prior to dismissal will be counted as time absent. The minutes will affect 100% attendance lists. The District notifies parents/guardians when a student has missed the equivalent of five, ten and fifteen days. The District notifies the County Attorney when a student misses the equivalent of 20 days, and the County Attorney decides whether to dismiss, divert for counseling or prosecute the case.

Perfect Attendance

Each semester, a Perfect Attendance celebration is held. Students who have not missed a day due to illness or other reasons and who have not been tardy, qualify for this activity. At the end of the school year, another celebration is held for those students who have not been absent or tardy the entire year. Note: children who leave school early after an all school activity (example - Holiday Program) will receive a tardy and do not qualify for Perfect Attendance celebrations.

Books/Supplies/Fees

Most books and supplies needed for the regular school program are provided by the school district. Children are responsible for all supplies provided for their use.

Students are expected to pay for lost or damaged books, supplies and equipment. Students and/or their parents will be required to pay for willful damage to any school property which may include broken windows, defaced building or destruction of school equipment.

Library Books

Our Library is open to all students during the week. All students will have the opportunity to check out books. Books should go home in a protective bag. Each child has the responsibility to be sure that library books are returned on the date due. A fine is charged on overdue books.

Parties and Treats

By policy of the Omaha Board of Education treats made at home may not be given out at school. We ask that birthdays be celebrated at home and not in school. If you plan to bring birthday treats, please make arrangements with your child's teacher. The school plans two classrooms parties each school year, one in October and one in February.

Homework

Students will frequently be assigned specific homework assignments in grades K through 6.

A student may have work to do at home because an assignment has not been completed during class time as required. Teachers may assign special projects to engage the interest of a student or to supplement and extend assigned classwork.

Parents are asked to support the child and the classroom teacher in encouraging the child to complete the instructional task. In this cooperative effort we are working toward developing responsibility and the building of work studies skills at home.

Breakfast

Grab-N-Go Breakfast begins at 8:30. Students who wish to participate in Grab-N-Go breakfast will enter the building and go to the cafeteria. Students who do not wish to participate in Grab-N-Go will be allowed to enter the building at the 8:30 bell. All students will report to their classroom with their breakfast prior to going to their lockers.

Cafeteria

Our cafeteria serves hot lunches daily. The full lunch which is served is a Type A lunch. A regular portion is a generous portion. Seconds are available for the main dish (entree) and milk only.

Eating at school with other students can be enjoyable and a learning experience for all. We expect our lunchroom atmosphere to be pleasant and a relaxing time for children. Children are permitted to visit quietly as they eat. We expect the same courtesy and respect shown to all school personnel who assist in the cafeteria that we expect children to show to their teachers. We ask and expect the same standards be maintained at school that most homes maintain. Children are expected to follow all cafeteria guidelines.

If a child is allergic to a particular food, a doctor's statement is required to excuse cafeteria personnel from serving that item on the Type A lunch.

Children may bring their lunch and buy milk or eat a hot lunch.

Lunch Money

See Nutrition Services Information in the District Student Handbook section.

Student Health Rules and Medication Policy

Immunization Requirements

Each student in the state shall be protected against measles, mumps, rubella, polio, diphtheria, pertussis and tetanus by immunization *prior to enrollment*. *Any student who does not comply shall not be permitted to continue in school until he or she shall so comply*. See the District Student Handbook section for immunization requirements.

Health Screenings at School

The school nurse is at Bancroft every day. The health office keeps an updated health record for every student. The nurse should be notified of any medical appointments or health concerns.

The school nurse conducts a weight and height measurement for each student annually. Vision screening tests, dental screenings and/or hearing tests are given annually or upon request. Parents are notified of any suspected concerns. These screenings are not to replace regular medical and dental checkups by family physicians. Fifth grade students participate in Scoliosis screening.

Illness and Accidents at School

If a student complains of not feeling well or their temperature is 100 degrees or higher, they will be sent home as soon as proper arrangements can be made. Also, students who appear to have a contagious disease or who have an unexplained rash or outbreak of some sort will be sent home with a request for verification by a physician of the illness.

In case of an accident at school, emergency first aid will be administered and parents will be notified. If parents cannot be contacted, a person listed on the emergency contact card will be called.

Medication Policy

The policy of the Omaha Public Schools is not to administer any medication without a written order from the doctor. No unauthorized medication — aspirin and cough drops included — shall be administered by the school nurse or any other school personnel. No personnel of the Omaha Public Schools will prescribe medication at any time.

When a student must take medication, prescribed by a duly licensed physician, during the hours the child is in school, the following procedures are to be strictly adhered to:

- a. The nurse shall have in writing the permission of the parents or legal guardian and a written statement from the physician. The physician's statement must tell when the medication is to be taken and the amount. The classroom teacher will be provided with both statements.
- b. The medication must be brought to the school by the parent or legal guardian or an adult authorized, in writing, by the parent or legal guardian.
- c. Only one week's supply shall be brought at a time, unless otherwise indicated by the parent and attending physician.
- d. The label on the medication shall include the student's name, physician's name, date and directions to be followed.

Safety Rules And Guidelines

Walking

The safety of children on the way to and from school is a vital concern to all of us. Crossing Guards are on duty to help children crossing the street at a number of school traffic intersections before the opening of school and at dismissal times. Guards do not direct traffic. Crossing Guards are on duty from 8:30–8:50 a.m. and 4:05–4:15 p.m.

If you bring your child to school, please have your child exit from the car on the school curb side.

Skateboards/Roller Skates/Bikes/Heelys

For safety reasons, the use of skateboards, roller skates, and bikes to and from school are not permitted. Heelys are not permitted to be worn during the school day. The wheels must be removed while in the building.

Emergency Dismissal

In the event of early dismissal due to severe weather or other conditions requiring the closing of school before the regular dismissal time, students will be released to or sent home following the directions provided by the parents on the Student and Family information packet.

Parents and guardians are asked to keep the school office informed of 1) any changes in home address or telephone number, 2) any changes in emergency contact persons who are called when neither parent can be reached and 3) any changes in emergency dismissal directives.

Fire and Severe Weather Safety Procedures

A plan for fire safety, tornado or severe weather warning, and crisis plans have been developed. Fire, tornado, and crisis drills are held on a regular basis.

Lockdown

Quarterly lockdowns will be practiced. A lockdown could occur after an incident in the neighborhood that involves a weapon or a fugitive. During a lockdown, the building as well as each classroom, is locked. The lockdown will end when the Omaha Police Department has issued an All Clear.

Supervision Of Students – Rules And Guidelines

During School Hours

Students are to arrive at school after 8:30 a.m., including being on school grounds. Should a student need to be at school prior to 8:30, Kids Club is available. You may register for Kids Club on the Bancroft website. The school does not assume responsibility for students arriving before supervised times. If it is necessary that a child arrive before this, arrangements must be made with the principal.

After School Hours

Students must leave school grounds and may not return until 4:30. The playground is reserved for the Zoo After School Program (ZAP). If the playground is not being used by ZAP, then the playground may be used. Any student wishing to attend an extra-curricular activity as a spectator, must be accompanied by an adult. Students will not be staying after school unless prior arrangements have been made between school staff and a student's parents.

Student Dress

The home and the school need to cooperate in the matter of appropriate dress. School is your child's place of business. A child's dress should be such that they can most effectively work in their place of business. Shoes should be appropriate and safe for traveling up and down stairs, running and playing on the hard surfaced playground areas, and on classroom floors.

Some guidelines to use when determining appropriate student dress:

1. Skirts and shorts must fit sufficiently to cover the student appropriately at all times, even while running at gym or recess. Shorts and skirts need to be at least fingertip length. Clothing which exposes undergarments is not acceptable. Large tank tops/jerseys with open sleeves generally require a shirt underneath.
2. Pants may not be worn below the hips. "Sagging pants" will not be allowed.
3. Halter tops, exposed midriffs, and plunging necklines are not permitted.
4. T-shirts with offensive slogans, pictures or alcoholic beverage ads, or illegal substances are not to be worn at school. Students will be required to turn offensive T-shirts inside out for the remainder of the school day.

5. Hats, headbands, scarves, visors, dew rags, or head-coverings of any kind are not to be worn in the building. This includes designer scarves. Exceptions may be approved by the principal.
6. No jackets or outerwear should be worn in the classroom. We suggest that students keep a sweater or sweatshirt in his/her locker for changes in building temperature.
7. Backless shoes, backless sandals, and slippers (house shoes) are usually unsafe at school. Please use your discretion when allowing your child to wear them. Shoes/sneakers must remain fastened or tied at all times while attending school and in school related activities such as field trips.
8. All pocketbooks, pouches, backpacks and personal items will be kept in lockers. Discourage students from bringing purses to school.
9. Any face paint, makeup, or hair color that causes a distraction or interruption to the learning environment may result in removal from class.

Electronic Devices

Please refer to District Policy in the OPS Student Code of Conduct in the Buff Pages.

Bancroft Elementary School

Student's Rights and Responsibilities

Each one of you is very special. We want you to take advantage of the opportunities that you are offered and learn all that you can. We also want you to enjoy the time you spend at school.

In order to make our school the kind of place where people want to be, we expect you and all the students and adults at Bancroft to follow the rights and responsibilities listed below. Bancroft Elementary School will be a place where teachers can teach and students can learn.

1. Every student has the right to learn.
2. Every teacher has the right to teach.
3. Every person has the right to feel safe.
4. Every person has the right to be treated with respect and dignity.
5. Every person is responsible for solving problems in such a way that the solution does not cause additional problems for others.
6. Every student is responsible for participating in class and completing class requirements.
7. Every person is responsible for taking care of his or her own property and school property that is shared in school.
8. The adults that work in our school have the right to receive cooperation from others so that they may carry out their responsibilities in the best way possible.

Bancroft MTTS-B School Expectations

1. I am Responsible
2. I am Safe
3. I am Respectful and Kind

Bancroft All Areas Expectations:

I am Responsible

1. I will be on time to school.
2. I will do my best.

I am Safe

1. I will walk in and around the building.
2. I will keep hands, feet, and objects to myself.

I am Respectful and Kind

1. I will be kind to everyone.

2. I will use appropriate voice levels and language.
3. I will follow directions from all staff members.

Bancroft Cafeteria Expectations:

I am Responsible

1. I will throw my lunch tray away, the right way.

I am Safe

1. I will stay in my seat until I am dismissed.
2. I will use hand sanitizer before I enter the cafeteria.

I am Respectful and Kind

1. I will raise my hand before I leave my seat
2. I will only touch and eat my own food.
3. I will speak in a quiet, polite voice.

Bancroft Hallway Expectations:

I am Responsible

1. I will have permission to be in the hall.

I am Safe

1. I will walk in a straight line.
2. I will stay to the right.
3. I will use the hand railing.
4. I will use one step at a time.

I am Respectful and Kind

1. I will keep my hands at my sides.
2. I will quickly go where I need to go and quickly return to class.
3. I will take care of items in the hallways.
4. I will walk quietly.
5. I will follow directions from all staff members.

Bancroft Restroom Expectations:

I am Responsible

1. I will wash my hands with soap and water.
2. I will use two paper towel and throw it away.

I am Safe

1. Only one person will be in the stall at a time.
2. Only one person will use the toilet at a time

I am Respectful and Kind

1. I will flush the toilet when I am done.
2. I will respect the privacy of everyone else.
3. I will follow directions from all staff members.

Bancroft Playground Expectations:

I am Responsible

1. I will play by the rules.
2. I will line up when the signal is given.
3. I will play appropriately in the designated areas.

I am Safe

1. I will use the equipment as I was taught.
2. I will play carefully.
3. I will use the sidewalk.

I am Respectful and Kind

1. I will take turns.
2. I will ask others to play.
3. I will collect and return all the equipment.

Bancroft Classroom Expectations:

I am Responsible

1. I will follow classroom routines.
2. I will put materials away.

I am Safe

1. I will use the materials and furniture appropriately
2. I will have permission to leave the classroom.

I am Respectful and Kind

1. I will accept and offer help.
2. I will listen to the speaker.
3. I will communicate politely.
4. I will take turns.
5. I will work as a team.
6. I will give eye contact.

Bus Expectations:

I am Responsible

1. I will keep track of my belongings.

I am Safe

1. I will stay seated.
2. I will face forward.
3. I will check in with an adult.
4. I will leave food and drinks in my bag

I am Respectful and Kind

1. I will pick up trash.
2. I will thank the driver.

Positive Reinforcements could include:

Individual

Stickers for class celebration
No homework pass
Specific praise
Choice tickets

Classwide

Earn points towards classroom celebration

Schoolwide

Dance Parties
Extra Recess time
Board Game Day

Transportation Rules And Procedures

Parent Responsibility

Parent support and cooperation are asked regarding bus rules and guidelines. The safety of all children is our primary concern. The bus ride is an extension of the classroom and thereby requires the same acceptable behavior as is required in the classroom and in the school. The provision for transportation is a privilege offered and may be withdrawn if a student's misconduct warrants such action.

If a student fails to follow generally accepted bus rules the bus driver or person in authority is required to "write-up" the student on a special Bus Conduct form and submit it to the School principal.

Misconduct on the Bus

Misconduct on the bus shall be handled as if the infraction had occurred in the classroom.

* Fighting constitutes an automatic suspension from the bus.

It should be noted that it becomes the responsibility of the parent to get the student to school if the student has been advised that he/she may not ride the bus for a specified number of days. A bus suspension is not a suspension from school. Students are expected to attend all classes.

Lost and Found

If your child loses an article, the child should check the school's lost and found container. It is a good idea to label articles (mittens, scarves, lunch sacks, thermos bottles, sweaters, gym shoes) with your child's name. Students are asked not to bring unnecessary items to school. Lost or damaged personal items cannot be replaced by the school.

No money (except the exact amount needed for lunch) and no valuables should be brought to school.

When sending money for lunch, it is helpful if the money is placed in an envelope and labeled with the child's name.

Field Trips

It is possible that children will have the opportunity to move beyond the classroom and into the community for educational study trips. Permission slips for these trips will be sent home. A parent or guardian must sign the permission form in order for the child to participate in the field trip experience. **Verbal permission will not be accepted over the telephone.** All chaperones for field trips will need to have an approved OPS Volunteer Application on file in the school office.

ALL bus rules apply to field trip experiences.

Combined District and School Title I Parent and Family Engagement Policy

Omaha Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
 - Back to School Night
 - School Open House
 - Title I Annual Parent Meeting
 - Curriculum Night
 - Parent-Teacher Conferences
 - Reading Night
 - Math Night
 - STEAM/STEM Night
 - Family Game Night
 - PTA/PTO – meetings & activities
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
 - The student handbook
 - Curriculum Night
 - Parent-Teacher Conferences
 - Standardized Tests results
 - Progress reports & report card
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand
 - The student handbook
 - Curriculum Night
 - Parent-Teacher Conferences
 - Standardized Tests results
 - Progress reports & report card
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.
 - Summer Reading Program
 - College and Career Academies and Pathways Night with The Empowerment Network

Parent Right To Know Clause

At the beginning of the school year, any District that accepts Title I, Part A funding must notify parents that they can request information regarding their child's teacher and his/her qualifications, including certification and endorsements. Parents can also request information about paraprofessionals working with their children.

Bancroft Elementary School-Parent Compact

This Title I School-Parent Compact has been jointly developed with parents and outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. At the annual parent-teacher conferences, the compact shall be discussed as it relates to the individual child's achievement.

Administrator/Teacher:

It is important that students achieve. We will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging state academic achievement standards.
2. Regularly communicate with parents on their child's progress.
3. Demonstrate professional behavior and positive attitude.

Parent / Caring Adult:

I want my child to achieve; therefore I will encourage him/her by doing the following:

1. Communicate and work with teachers and school staff on an ongoing basis to be involved and support my child's learning.
2. Support your child's learning—volunteer in their classroom; participate, as appropriate, in decisions related to their education, guide positive use of extracurricular time.
3. Make sure my child is at school every day and on time, unless he/she is ill.
4. Provide a quiet place and time to do schoolwork and encourage my child to complete schoolwork.

Student:

I know my education is important to me. It is important that I work to the best of my ability. I agree to do the following:

1. Be at school every day and on time unless I am sick.
2. Come to school each day prepared with supplies and an attitude to learn.
3. Be responsible for my own behavior.
4. Respect and cooperate with other students and adults.
5. Return completed schoolwork on time.
6. Read at home.

Omaha Public Schools 2025-2026 Calendar

Omaha Public Schools District Handbook

Omaha Public Schools Code of Conduct